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ABSTRACT

This book is intended to address the need for information and understanding about adult women's learning and education. It gathers knowledge about women and their learning and places women's learning experiences in the contexts of where women live. The book also promotes an understanding of women's diversity and makes recommendations for future research and practice. The following nine chapters are included: (1) "Women's Learning: A Kaleidoscope" (Daniele D. Flannery, Elisabeth Hayes); (2) "Social Contexts" (Elisabeth Hayes); (3) "Identity and Self-Esteem" (Daniele D. Flannery); (4) "Voice" (Elisabeth Hayes); "Connection" (Daniele D. Flannery); (6) "Transformation" (Ann K. Brooks); (7) "Feminist Pedagogies" (Elizabeth J. Tisdell); (8) "Perspectives on Practice" (Jane M. Hugo), and (9) "Creating Knowledge about Women's Learning" (Elisabeth Hayes). A postscript by Daniele D. Flannery presents a gathering of ideas from women who read the book in manuscript. (Contains 250 references.) (KC)

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